



Guide for Teachers

SASKATCHEWAN 1905 – 2005

FOREWORD

Teachers

Get ready to be amazed. Saskatchewan may be many things - but boring - it's not. Here are 25 resource packages offering 100 lesson plans to prove the truth of that claim.

You are blessed to be a teacher in Saskatchewan. You are surrounded by nature's wealth and beauty and you live in a place that grows the best people anywhere. You work with our most precious resource - our children. At the Western Development Museum, we too are privileged to have the responsibility of caring for precious things from our past. Together we can create a priceless gift to the children of this province. By giving them roots, we can give them pride in Saskatchewan and confidence in themselves; we can give them wings to fly.

This project was inspired by Saskatchewan's centennial in 2005. The 25 resource packages in this kit celebrate the years before 1905 and the past 100 years of provincehood. They hold out a promise of future greatness. They offer you teachable moments on a whole host of themes - from homey topics like making a living and making a life - to Saskatchewan achievements on the world stage in medicine, agriculture, communications, technology, transportation and more.

Each resource package offers you four lesson plans. Although they are written for specific ages and subjects, use your creativity to adapt them to any class. The first classroom lesson introduces the topic. The second lesson is a visit to the centennial exhibit *Winning the Prairie Gamble: The Saskatchewan Story* at a Western Development Museum. There are four WDMs in the province - in Moose Jaw, North Battleford, Saskatoon and Yorkton. For those who can't visit a museum, the third lesson for the classroom builds on the content of the first. The fourth lesson is also for the classroom, and is designed to wrap up the topic.

We know your time is limited. So, included with the theme packages are lists of web, print and audio-visual resources to consult and Fast Facts pages that sum up volumes of information into a quick, useable reference. All this is available in print form in your school library and on the Internet at www.wdm.ca/skteacherguide.

As always, for a project of this scope, we have many to thank. Your friends and colleagues - teachers and administrators from Saskatoon Public Schools along with some teachers-in-training from the University of Saskatchewan's College of Education - advised and prepared some of these materials. Cameco Corporation, a firm many northern teachers will recognize from its place in northern communities, first stepped up to support the project financially, followed by support from the Saskatchewan Indian Gaming Authority. WDM staff lived and breathed these stories for months. Heartfelt thanks to all.

Pulling together the work of WDM staff and contributors from the classrooms of Saskatoon, staying true to the research contributed by the Saskatchewan Indian Cultural Centre, the Gabriel Dumont Institute, and other organizations and contributors around the province, has been a fine balancing act. We have sifted, sorted, checked and double-checked the information presented in this Guide For Teachers. Inevitably, there will be points of dispute; we are sorry for any errors or omissions. We trust that this Guide will be a tried and true reference for Saskatchewan teachers.

We grow many things in Saskatchewan. Thanks to teachers like you, our best crop has always been our people. In northern forests and southern prairies, we grow fine citizens who are aware of their special place on the planet. We nurture thinking and questioning minds. We encourage co-operative and caring attitudes. We celebrate all that makes us unique and all that connects us to other Canadians and other people of the world.

This is our centennial gift to the young people of Saskatchewan.



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